College Document # 4.11

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CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: Q	COAS/Humanities/ENGL 3350	
Course: Add: XX Delete (check all that apply) Change: Number Response Required: New course or elective Y Response Required: New course	Title SCH Description will be part of major XX minor XX course	XX as a required
Response Required: Grade Type	XX Normal (A-F) CR/NC	P/F
If new, provide Course Prefix, Num Value, Description, prerequisite, and provide change and attach text with	d lecture/lab hours if applicable.	If in current online catalog,
Program: Delete: Add: description and 4-year plan. If in curchanges in red.	Change: Attach new/charrent online catalog, provide char	nged Program of Study nge and attach text with
Program Learning Outcomes: outcomes.	Add: Change: Attach	listing of program learning
Minor: Add: Delete: online catalog, provide change and a	Change: Attach new/changattach text with changes in red.	ged minor. If in current
College Introductory Pages: Add Attach new/changed information. It with changes in red.	information: Change information current online catalog, provid	ation: e change and attach text
Other: Add information: Chang current online catalog, provide change.		
Approvals:	Signature	Date
Chair Department Curriculum Committee	Dr. Agustin Martinez-Samos	ligitally signed by Dr. Agustin Martinez-Samos N: cn=Dr. Agustin Martinez-Samos, o=Texas A&M International University u=Department of Humanities, email=jmartinez-samos@tamiu.edu, c=US bate: 2014.10.24 15:25:16-05:00'
	Stephen M. Duffy	Digitally signed by Stephen M. Duffy DN: cn=Stephen M. Duffy, o=Department of Humanities, ou=Chair, email=sduffy@tamiu.edu, c=US
Chair Department	M. Foran	Date: 2014.10.24 14:42:31 -05:00'
Chair		Oct. 28/14
College Curriculum Committee Dean	Frances Bernat 🖔	itally signed by Frances Bernat cn=Frances Bernat, o=COAS, ou=Public Affairs and ial Research, email=frances.bernat@tamiu.edu, c=US e: 2014.10.28 14:09:38 -05'00'
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Description:

ENGL 3350 Movements and Eras.

Three semester hours.

This course studies the recognized literature, authors, and philosophies of any culture or nationality that can best be understood in narrow time periods and/or movements; for instance, The European Enlightenment, the Harlem Renaissance, Modernism. Prerequisite: Three hours sophomore literature or consent of instructor. May be repeated for credit when the topic changes.

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- 1. Explicate the literature's major themes, its texts, and its readers.
- 2. Articulate the major social, political, and cultural concerns of texts' places of origin.
- 3. Apply secondary sources in written works to articulate knowledge of the subject and to make strong connections between different primary texts.

<u>Justification</u>: This course enables students to study a specific literary movement or era and then repeat it for credit when the topic changes (e.g., one class might be offered on Enlightenment literature and another on Modernism). Students will benefit from the opportunity to study in-depth more than one designated literary era or movement. Furthermore, it expands and diversifies the list of 3000-level English courses available to students.